

Unit 5:

STUDY HABITS (self-study)

REPORTED SPEECH (câu tường thuật)

Tense	Direct Speech	Reported Speech
present simple (Vs/es)	I like ice cream	She said (that) she liked ice cream. V2/ed
present continuous am/is/are+ V-ing	I am living in London	She said (that) she was living in London. Was/were + V-ing
Will/shall	I'll see you later	She said (that) she would see me later.
Can	I can speak perfect English	She said (that) she could speak perfect English.
should*	I should call my mother	She said (that) she should call her mother

* **Order/suggestion:** S + asked + O + (not) + to + Vo

Direct Question	Reported Question
Can you help me?	He asked me to help him
Open the door, please!	She asked me to open the door
Would you like to join our club?	She asked me to join their club/ She suggested joining their club

1. Complete the dialogues. Use the adverbs of manner in the box. (p.52)

softly	well	fast	Badly	hard
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2. Work with a partner. Look at the picture of Mr. Hao's house. Use the words in the box. Say what he should do. (không dạy)

3. Work with a partner. Suppose you are Tim's mother. Report Miss Jackson's commands and requests in her conversation with Tim's mother.

Example:

Miss Jackson said:

"Can you give Tim this dictionary?"

or

"Please give Tim this dictionary."

Tim's mother reported it to Tim:

"Miss Jackson asked me to give you this dictionary."

"Miss Jackson told me to give you this dictionary."

- a) "Please wait for me outside my office."
- b) "Please give Tim his for this semester."
- c) "Can you help Tim with his Spanish pronunciation?"
- d) "Can you meet me next week?"

4. Work with a partner. Report Miss Jackson's advice she gave in her conversation with Tim's mother.

Example:

Miss Jackson said:

"Tim should work harder on his Spanish pronunciation."

Tim's mother reported it to Tim:

"Miss Jackson said you should work harder on your Spanish pronunciation."

- a) "Tim should spend more time on Spanish pronunciation."
- b) "Tim should practice speaking Spanish every day,
- c) "Tim should listen to Spanish conversations on TV."
- d) Tim should practice reading aloud passages in Spanish."
- e) "Tim should use this dictionary to find out how to pronounce Spanish words."

UNIT 6: THE YOUNG PIONEERS CLUB

I. GETTING STARTED: (hs tự học)

II. LISTEN AND READ:

✽ Newwords

- Blind people: người mù
- Handicapped children: trẻ em khuyết tật
- Application form: tờ đơn
- Sign v) kí tên
→ Signature n) chữ ký
- To apply v) nộp đơn
→ Applicant n) người nộp đơn
→ Application n) việc nộp đơn
→ Application form: mẫu đơn
- Pioneer n) người tiên phong
→ Youth organization: đoàn thanh niên
→ Young pioneer organization n) đội thiếu niên tiên phong
- Participate in v) tham gia
- Participation n) việc tham gia
- Participant n) người tham gia
- Disabled = handicapped a) người khuyết tật/ người tàn tật
- Elderly people n) người cao tuổi
- Enroll v) đăng ký
→ Enrollment n) việc đăng ký
- Fill in/out v) điền (vào mẫu đơn)
- Care for = take care of = look after v) chăm sóc

1. Practice the dialogue with a partner. (p.55)

2. Complete Nga's details.

• Name:	• Date of birth:
• Home address:	• Sex:
• Phone number:	• Interests:

Unit 6:

THE YOUNG PIONEERS CLUB

✿ Speak:(HS tự học)

- That's very kind of you: bạn thật là tử tế

Asking for favors	Responding to favors
<ul style="list-style-type: none">- Can could you help me, please- Could you do me a favor?- I need a favor- Can/could you...?	<ul style="list-style-type: none">- Certainly/ of course/ Sure- No problem-What can I do for you?-How can I help you?- I'm sorry. I'm really busy
Offering assistance	Responding to assistance
<ul style="list-style-type: none">- May I help you?- Do you need any help?- Let me help you	<ul style="list-style-type: none">- Yes/No. Thank you.- Yes, That's very kind of you- No thank you, I'm fine

✿ Listen

- Unite v) đoàn kết
- Recycle v) tái chế
- Apply v) xin việc
 - ➔ Application n) việc nộp đơn
 - ➔ Application form: mẫu đơn
 - ➔ Household appliances: thiết bị gia đình
 - ➔ Applicant n) người xin việc
- loud a) adv) to, lớn

Children of our land (1)_____	Children of the world (8) _____hold
Let's sing for (2)_____	hands.
Let's sing for (3)_____	Let's (9) _____ our love from (10)
Let's sing for the (4)_____	_____ to place
between (5)_____ and (6)_____,	Let's shout (11) _____ loud,
Oh, children (7)_____our land, unite,	Let's make a (12) _____
	Oh, children of the (13) _____,
	hold hands.